



## Create accessible classrooms

Creating accessible classrooms ensures that all students can fully engage with and benefit from the course content. By designing inclusive learning environments, educators not only remove barriers to participation, but also cultivate diverse perspectives that strengthen the field of computing.

**Some simple steps faculty can take to improve accessibility include:**

1. Providing instructions in the syllabus on how students can access accommodations at the institution.
2. Interacting respectfully with people who have a disability or need accommodations.
3. Providing captions or transcripts for audio materials.
4. Ensuring that handouts, webpages, and other materials can be easily read by screen readers.
5. Utilizing accessibility tools (available on any computers) to test materials.
6. Offering flexible methods of assessment and options for extended time.
7. Identifying and addressing features in physical and virtual classroom spaces that may be challenging for people with disabilities (e.g., spaces that are difficult to navigate, absence of accessible equipment).

8. Using assignments and projects that ask students to consider and incorporate accessibility.
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