



## Establish equitable grading practices

Equitable grading practices ensure that students are evaluated based on their learning and mastery, rather than external factors that may create unequal barriers. By promoting fairness and transparency, these practices help build trust, support student motivation, and create a student-centered learning environment.

### Some examples of equitable grading practices in action include:

1. Providing formative, individualized assessment, structured by learning objectives, at multiple points during a project and throughout a course.
  2. Using proficiency scales (e.g., “1: Not yet within expectations” to “5: Exceeds expectations”) instead of percentages.
  3. Focusing assessment on key learning objectives rather than procedural or formatting directions.
  4. Promoting and rewarding improvement and effort, in addition to performance.
  5. Providing opportunities for revision and resubmission (ideally, with self-reflection on what has been changed and why).
  6. Allowing flexible due dates to accommodate life events and conflicting responsibilities.
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7. Holding one-on-one discussions with students to determine where they need additional support.
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8. Checking on a frequent basis on student understanding of the material (e.g., with ungraded quizzes or peer instruction) and if necessary, adjusting class pacing.
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